

Jarrell Independent School District

Jarrell High School

2024-2025 Goals/Performance Objectives/Strategies



Mission Statement

Jarrell ISD Mission Statement:

The Jarrell community provides pathways for individual student success.

Vision

Jarrell ISD Vision Statement: EPIC

Empowering Future-Ready Citizens

Providing Opportunities

Inspiring Excellence

Cultivating Innovation

Value Statement

We are JHS. The best at all times. We believe that within every person there is greatness. We believe in becoming our best. In all that we do, our greatness must and shall shine.

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Goals





Goal 1: Jarrell High School will empower every student to share ownership in their learning to achieve success and reach their full potential.

Performance Objective 1: HB3 Goal: By June 2024, the percentage of graduates who meet the criteria for College, Career, Military, Readiness (CCMR) will increase by 20%.

HB3 Goal

Evaluation Data Sources: CCMR Data
 College Exam Data
 Internal Data from the CCMR Coordinator
 Industry Based Certifications
 Military Enlistments





Strategy 1 Details	Reviews			
<p>Strategy 1: Jarrell High School will offer the following College and Military readiness exams to our students on campus throughout the year during school hours: ASVAB- Armed Forces Vocational Aptitude Battery TSI - Texas Success Initiative PSAT- Preliminary Scholastic Aptitude Test ACT- American College Testing SAT- Scholastic Aptitude Test</p> <p>Strategy's Expected Result/Impact: Students will have multiple opportunities to take these exams at a reduced or free option.</p> <p>Staff Responsible for Monitoring: Principal , associate principal, CCMR coordinator, AP testing coordinator, counselors</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Nov	Jan	Apr	June

Strategy 2 Details	Reviews			
<p>Strategy 2: Monitor the development of systems to increase enrollment and secure credit in advanced placement, dual credit, and On Ramps courses.</p> <p>Strategy's Expected Result/Impact: Increase the number of students who earn a 3 or better in advanced placement exams and/or successfully complete dual credit courses by earning credit.</p> <p>Staff Responsible for Monitoring: Principal, associate principal, counselors, CCMR coordinator</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 1: Jarrell High School will empower every student to share ownership in their learning to achieve success and reach their full potential.

Performance Objective 2: By June 2024, the percentage of graduates who earn an industry-based certification will increase by 10%.





Evaluation Data Sources: Industry based certifications

Strategy 1 Details	Reviews			
<p>Strategy 1: Offer a variety of industry-based certifications (IBC) and career and technical education (CTE) courses that align with state standards.</p> <p>Strategy's Expected Result/Impact: Increase the number of options for students to earn an IBC that will be useful and purposeful in their futures.</p> <p>Staff Responsible for Monitoring: CTE coordinator, principal, associate principal</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide content-specific curriculum in Career and Technical Education (CTE) courses that increase rigor and student performance to adequately prepare them for their industry-based certifications (IBC).</p> <p>Strategy's Expected Result/Impact: Increase the number of students who successfully earn an IBC at the end of their CTE Course.</p> <p>Staff Responsible for Monitoring: Principal, associate principal, CTE coordinator. CTE dept chair</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 1: Jarrell High School will empower every student to share ownership in their learning to achieve success and reach their full potential.

Performance Objective 3: Utilize backward design through district assessments and local assessments to facilitate growth and increase performance on end of course (EOC) exams by 10% in English, math and biology.





Evaluation Data Sources: District assessments, unit assessments, universal screeners, practice STAAR EOCs, STAAR

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase research based Tier 1 instructional practices to facilitate growth and student learning across all core classrooms.</p> <p>Strategy's Expected Result/Impact: Close achievement gaps and provide quality tier 1 instruction to meet the needs of more students in core content areas.</p> <p>Staff Responsible for Monitoring: Instructional coach, principal, associate principal</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: Utilize JISD instructional cycle and weekly data digs through professional learning community (PLC) to identify the needs of all students.</p> <p>Strategy's Expected Result/Impact: Targeted instruction based off of relevant student data to increase overall student academic success.</p> <p>Staff Responsible for Monitoring: Instructional coach, department chairs</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 2: Jarrell High School will retain quality staff and foster purposeful recruiting.

Performance Objective 1: Provide a comprehensive staff development program for all staff to further their professional growth in order to meet the needs of all students.





Evaluation Data Sources: Staff feedback

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide targeted professional development each month based on the needs of the campus. Strategy's Expected Result/Impact: Various professional development opportunities in instructional strategies and classroom management will provide teachers with a solid toolkit to enhance student learning. Staff Responsible for Monitoring: Instructional coach, principal, associate principal</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: Support teachers through cycles of coaching using the Get Better Faster Model. Strategy's Expected Result/Impact: Teachers will self identify teacher weaknesses or areas of support needed to strengthen Tier 1 instruction. Staff Responsible for Monitoring: Instructional coach, administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 2: Jarrell High School will retain quality staff and foster purposeful recruiting.

Performance Objective 2: Empower teacher leaders through collaborative decision making and shared responsibility.





Evaluation Data Sources: Staff feedback

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus leadership team, comprised of department chairs, counselors, and administration, will collaborate monthly to address the needs of the campus and disseminate information.</p> <p>Strategy's Expected Result/Impact: Campus needs are routinely being addressed in a collaborative decision making process with shared ownership and a variety of ideas offered to address the concerns.</p> <p>Staff Responsible for Monitoring: Principal, campus leadership team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing</p>	Formative			Summative
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Goal 2: Jarrell High School will retain quality staff and foster purposeful recruiting.





Performance Objective 3: Provide specialized professional development for all staff on supporting students in special programs.

Evaluation Data Sources: Professional development feedback

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide explicit training for staff on best practices for implementing accommodations, sheltered instruction strategies, and differentiation in the classroom.</p> <p>Strategy's Expected Result/Impact: We will see an increase in academic success in our students in special programs by an increase of 5%.</p> <p>Staff Responsible for Monitoring: Campus administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: Provide continuous training for Special Education staff to ensure effective progress is made towards goals and objectives.</p> <p>Strategy's Expected Result/Impact: Decrease in students in special education failure rate and increase of utilization of accommodations.</p> <p>Staff Responsible for Monitoring: Campus administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 3: Jarrell High School will equitably invest in innovative facilities supported by quality resources to ensure high performing students and staff.

Performance Objective 1: Maximize use of facilities to enhance student learning across all content areas.





Strategy 1 Details	Reviews			
<p>Strategy 1: Involve staff in the facility decision making process to advocate for the needs of each of their areas, by bringing a variety of solutions and be future focused in the planning phase.</p> <p>Strategy's Expected Result/Impact: JHS will create facilities that are future focused to provide students with an environment to enhance their learning and prepare them for post secondary readiness.</p> <p>Staff Responsible for Monitoring: Principal, CTE coordinator, athletic coordinator</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: Create various committees comprised of faculty, staff and community members to elicit feedback and input in developing future JHS facilities.</p> <p>Strategy's Expected Result/Impact: A variety of ideas and shared vision in the development phase of JISD facilities.</p> <p>Staff Responsible for Monitoring: Principal, CTE coordinator, athletic director</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
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Goal 4: Jarrell High School will promote a culture that is safe, respectful and responsible.

Performance Objective 1: Implement restorative practices across the campus for all stakeholders to create a safe, respectful and responsible environment.





Evaluation Data Sources: Restorative practices tracking sheet, restorative circles

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborate with our restorative discipline coordinator and proactively work with students and staff to create a culture that minimizes negative interactions, restores relationships and creates a safe environment.</p> <p>Strategy's Expected Result/Impact: Decrease in student referrals and minor discipline issues.</p> <p>Staff Responsible for Monitoring: Principal, restorative discipline coordinator, associate principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: Implement a Positive Behavioral Interventions and Supports (PBIS) PAX Initiative campus wide.</p> <p>Strategy's Expected Result/Impact: Stronger Tier 1 student engagement and classroom management that will decrease unwanted student behavior and discipline concerns.</p> <p>Staff Responsible for Monitoring: Principal, associate principal</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Strategy 3 Details	Reviews			
<p>Strategy 3: Collaborate with the at-risk counselor to transition students back from Disciplinary Alternative Education Program (DAEP) and routinely monitor behaviors.</p> <p>Strategy's Expected Result/Impact: Decrease recidivism rate at students placed in DAEP.</p> <p>Staff Responsible for Monitoring: At-risk counselor, principal, associate principal</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Strategy 4 Details	Reviews			
<p>Strategy 4: Comply with safety and security audits, drills and crisis management plan requirements.</p> <p>Strategy's Expected Result/Impact: Increase safety measures.</p> <p>Staff Responsible for Monitoring: Campus administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Strategy 5 Details	Reviews			
<p>Strategy 5: Establish campus protocols to routinely monitor building security and address any potential threats.</p> <p>Strategy's Expected Result/Impact: Increase safety</p> <p>Staff Responsible for Monitoring: Campus administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Goal 5: Jarrell High School will work to unify school and community by overcoming obstacles and working collaboratively to optimize partnerships.

Performance Objective 1: Facilitate campus and community events to build a collaborative partnership in experiences such as Homecoming, athletic and fine arts events, and graduation.

Strategy 1 Details	Reviews			
<p>Strategy 1: Involve community members in the decision making process in the various community events by eliciting ideas comprised of community members.</p> <p>Strategy's Expected Result/Impact: Increased community support and attendance at JHS events.</p> <p>Staff Responsible for Monitoring: Campus administration</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: Maintain communication through weekly campus newsletters, emails, social media and campus website.</p> <p>Strategy's Expected Result/Impact: Increase participation and productivity for all stakeholders.</p> <p>Staff Responsible for Monitoring: Campus administration</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Build relationships with military-connected families by becoming a Purple Star designated campus</p> <p>Strategy's Expected Result/Impact: Provide communication and resources for military-connected families.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
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